

Theology on the Web.org.uk

Making Biblical Scholarship Accessible

This document was supplied for free educational purposes. Unless it is in the public domain, it may not be sold for profit or hosted on a webserver without the permission of the copyright holder.

If you find it of help to you and would like to support the ministry of Theology on the Web, please consider using the links below:



Buy me a coffee

<https://www.buymeacoffee.com/theology>



PATREON

<https://patreon.com/theologyontheweb>

PayPal

<https://paypal.me/robbradshaw>

A table of contents for the *Africa Journal of Evangelical Theology* can be found here:

https://biblicalstudies.org.uk/articles_ajet-02.php

Wrestling With Foundational Issues

Though the articles in this issue deal with widely differing topics, each one challenges Christians in Africa to wrestle with foundational issues. One such issue is training tomorrow's church leaders in the use of the Bible's original languages. Enoch Okode lays the theoretical foundation for the need to do so, and this points us towards practical questions of implementation. Should such training start at the degree level or only at the Master's level? How do students find and afford the grammar books, lexicons and other tools? How does any pastor in Africa carve out time for continued study of the biblical languages?

Judith Hill points out that some Africans are adopting aspects of a secular worldview. She defines what secularism is and isn't before walking us through several New Testament examples of the tendency towards secularization, including the church in Ephesus. Hill then gleans some advice about how to avoid secularizing influences from Jesus and Paul. Her conclusion briefly suggests how African Christians should respond when God and His word are increasingly left out of daily life and out of national decisions.

Conflict resolution, like worldview beliefs, is about as foundational as you can get in Africa. Whether the conflict is between a mother-in-law and her daughter-in-law, or between ethnic-political groupings in Kenya, or between one nation and another, peaceful solutions seem few and far between. Lubunga w'Ehusa's article provides some critical insights into violence and peaceful resolutions to violence drawn from a familiar Old Testament story.

Conflict arises partly out of ignorance about and misinformed hatred of other people. Nowhere is this more evident than between two of Africa's older religions – Islam and Christianity. Phyllis Ndoro provides a brief foundation for informing Christian theology students about Islam and then launches the discussion about why we need dialogue between people of different religions. Her article helps beginning students start down this complex and difficult path.

The only people who can see the need to study biblical languages, who can recognize and resist dangerous secularizing tendencies, who want to embrace a biblical approach to conflict resolution, who can learn to see people of other religions as Jesus sees them, are His disciples. And the world, including Africa, needs many more serious disciples of Jesus Christ. With the help of useful personal examples, Mark Olander outlines an accessible plan for multiplying disciples in Christian colleges and universities in Africa. If this was adopted and diligently implemented by all such institutions, it would help change the face of the entire continent. We can all make a difference.

Richard Gehman responds to Jim Harries' article in AJET 29.1 on *Mother Tongue Theological Education* in a new section of AJET called **Afterword**. This section will print readers' responses to AJET articles in an effort to carry the discussion forward, as Gehman's response does. So read, and write!

Contributors to AJET 29.2 2010

Articles

Enoch Okode is Head of Department for Biblical and Theological Studies and a Lecturer at Scott Theological College. His specialty is biblical languages and biblical exegesis. He holds an M.A. from Wheaton Graduate School, 2009.

Professor Judith L. Hill teaches at Faculté de Théologie Évangélique de Bangui (FATEB). She holds a PhD (New Testament) from Duke University in the US. She has served as a missionary with SIM since 1974, having lived and taught in Ethiopia, Nigeria and now Central African Republic, where she is the head of the department of New Testament and Greek.

Rev. Dr. Lubunga W'Ehusha is currently a Post Doctorate Researcher and Honorary lecturer in the School of Religion, Philosophy and Classics at the University of Kwazulu Natal in South Africa. He previously worked as lecturer, Academic Dean and Acting Principal of the Evangelical Seminary of Southern Africa and is an ordained minister of the Free Methodist Church. He obtained a PhD in Biblical Studies at the University of Kwazulu Natal in 2007.

Phyllis Ndoro is currently serving as Pastor at the Lukenya Community Church in Kenya. She holds an MA in Christian-Muslim relations from St. Paul's University, Limuru. She has been involved on various projects with both Protestant and Catholic organisations that deal with Christian-Muslim relations in Nairobi. She has also taught Islam and Christian-Muslim relations among other subjects at the St. Paul's University.

Mark A. Olander is a Lecturer in Educational Studies at Africa International University in Nairobi, Kenya. He earned his PhD in Educational Studies at Trinity International University in the USA. He and his wife are missionaries with Africa Inland Mission and have served in Kenya since 1984. He has also taught at Scott Theological College and Moffat Bible College.

Book Reviews

Dr. Erwin van der Meer is the Development Project Consultant at Across-Consult, Southern Africa, a Missionary/Theological Educator and also Regional Project Manager at Africa Outreach Foundation in Blantyre, Malawi.

Rev. Dr. Todd Statham is a Lecturer in Church History and Theology at Zomba Theological College in Zomba, Malawi.

Jason Bruner is a doctoral student at Princeton Theological Seminary in Princeton, New Jersey, USA. His research focuses on evangelical Anglican missions and biblical interpretation in East Africa.

Tibebe Eshete is currently teaching history at Cornerstone University in Grand Rapids Michigan. He obtained his PhD in history from Michigan State University in 2005.